

Warm up

- 1. Have you ever heard about the "love languages"?
- 2. How do people express love in different ways?
- 3. What makes you feel most appreciated by others?





Task 1A

Name the 5 love languages:







2.....



3.....



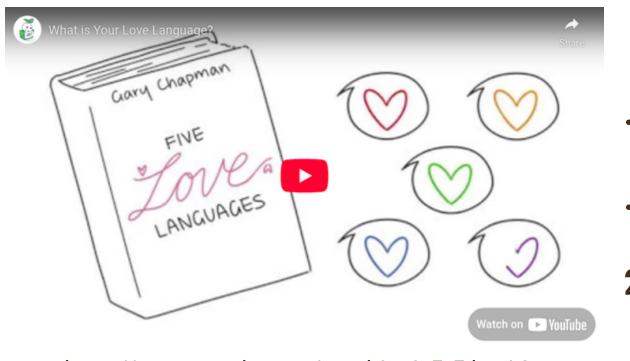
4.....



5.



Task 1B: Watch the video to learn about 5 love languages. Then answer the questions.



https://www.youtube.com/watch?v=0_E_EdwpAOg



1. What are the five emotional lo	ve languages described by Gary Chapman?
•••••	••••••
	••••••
2. Define each of them.	
•••••	••••••
	••••••

Task 1B

Answers:

- 1. Words of Affirmation: Expressing love through words, compliments, and appreciation.
- 2. Quality Time: Spending meaningful time together, focused on each other.
- 3. Receiving Gifts: Giving and receiving thoughtful gifts as a way to express love.
- 4. Acts of Service: Showing love by doing things for your partner, like cooking or helping with tasks.
- 5. Physical Touch: Expressing love through physical gestures, like holding hands, hugging, etc.

What is your love language?





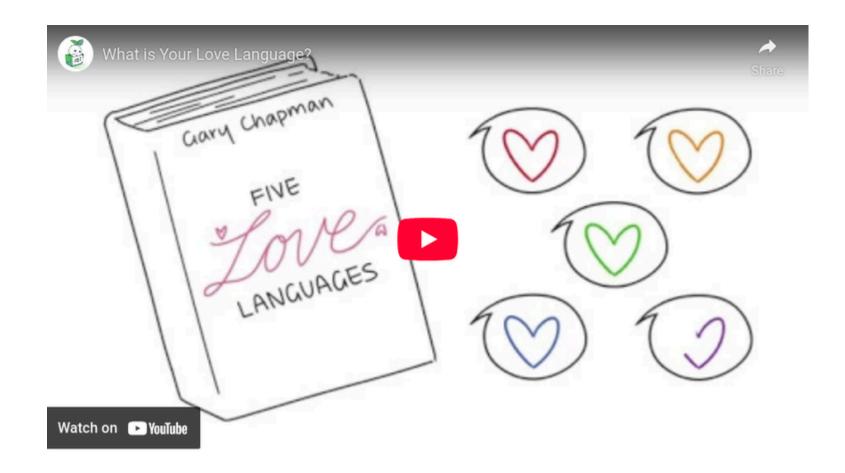
Task 2. Vocabulary practice.

Do you know the meaning of the following words:

- neglected
- smothered (adj) /'sm\ðad/
- uplifting (adj)
- considerate (adj) /kənˈsɪd.ər.ət/
- stumble upon (phrasal verb)
- touchy-feely (adj)







neglected smothered (00:29-00:40)

"People in relationships often have different love languages which is why as couple progress over time they might run into conflicts when they feel mistundestood, **neglected** or **smothered**."









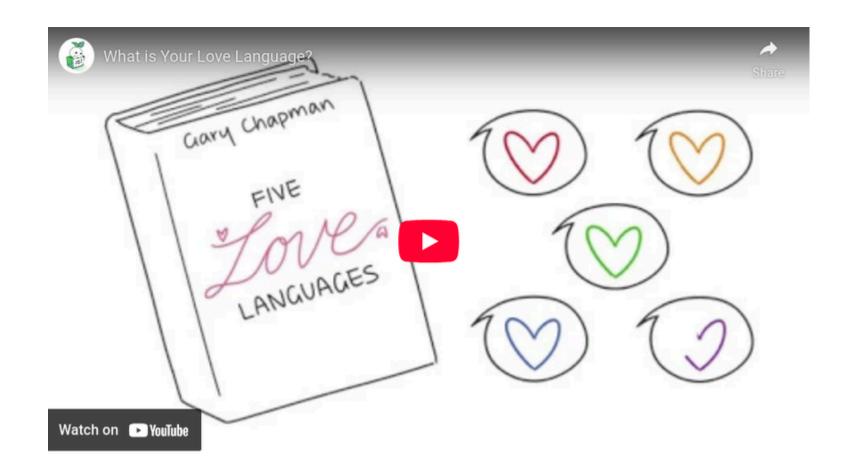
neglected smothered (00:29-00:40)

In this context, "smothered" means feeling overwhelmed or suffocated by excessive attention, affection, or control. For example, if one partner craves closeness while the other values independence, the latter may feel smothered due to a lack of personal space.









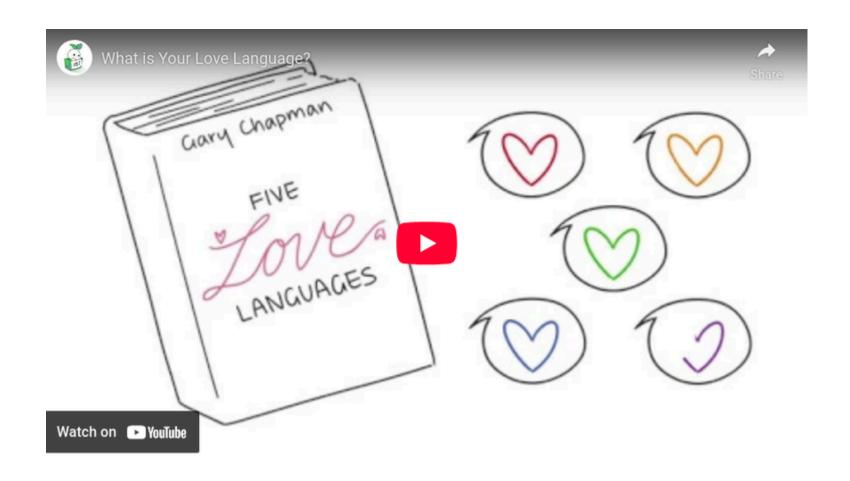
uplifting considerate (01:16-01:22)

"They value **uplifting** words that demonstrate you're supportive and **considerate** of them."











uplifting considerate (01:16-01:22)

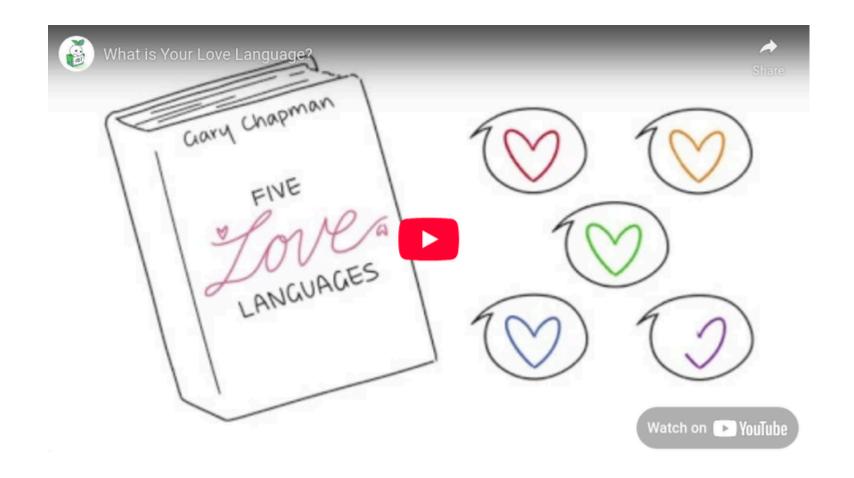
"Uplifting" means encouraging, positive, and inspiring.

Something uplifting makes a person feel happy, motivated, or emotionally supported.

"Considerate" means thoughtful, caring, and mindful of someone else's feelings and needs. If you are considerate, you show kindness and respect for others.







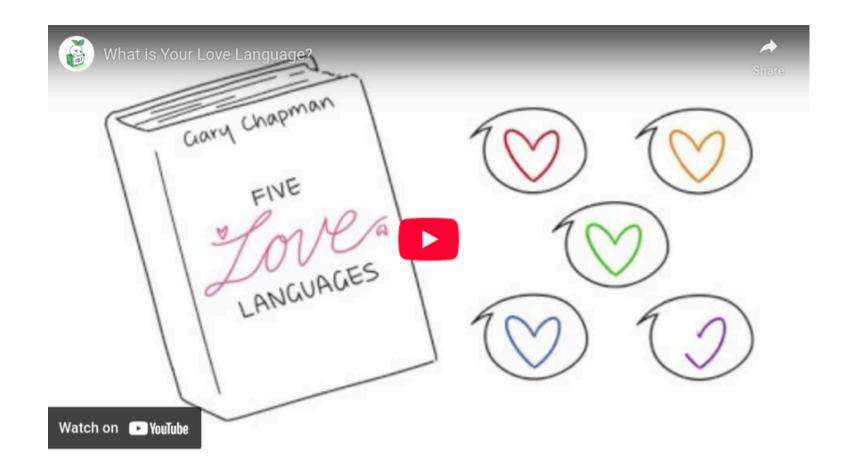
stumbled upon (02:14-2:20)

"They most likely find it meaningful or thoughtful when they know you've **stumbled upon** something that reminded you of them."









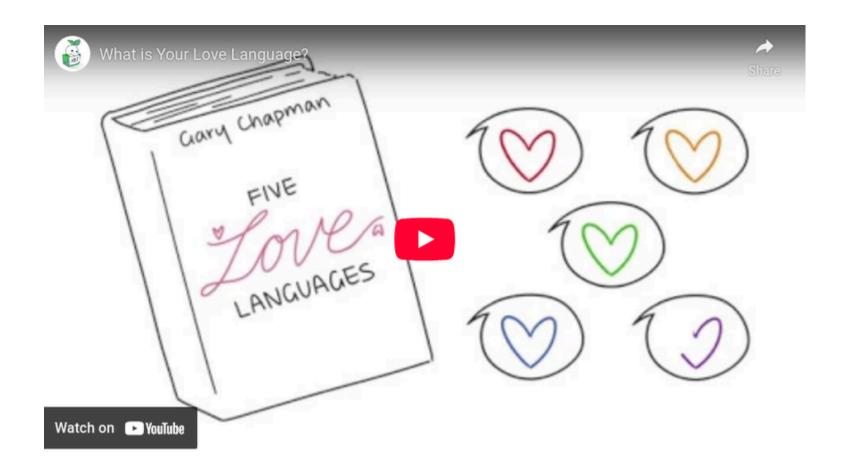
stumbled upon (02:14-2:20)

"Stumbled upon" means to come across or find something by chance, without actively looking for it.









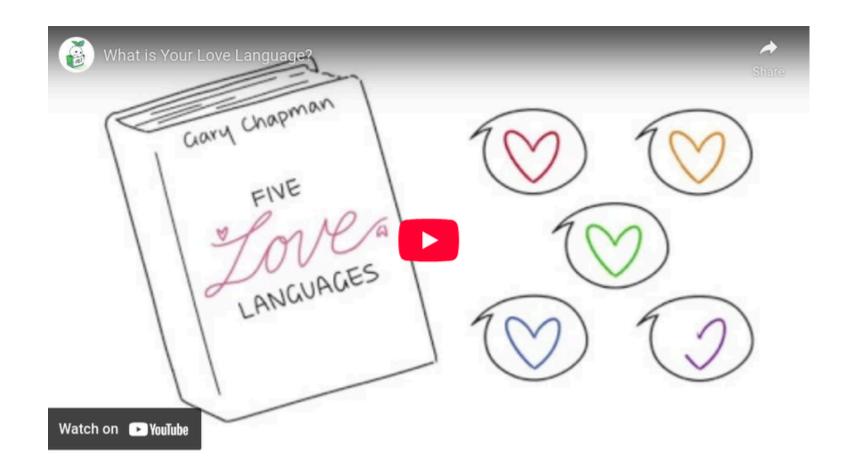
touchy-feely (03:34-3:40)

"... but being **touchy-feely** with them does make these individuals feel loved and appreciated."









touchy-feely (02:14-3:40)

"Touchy-feely" means being physically affectionate or expressing emotions through touch, like hugging, holding hands, or cuddling.







Task 2B. Vocabulary practice: use the correct word in each sentence. Change the form if needed.

smothered, uplifting, considerate, touchy-feely, stumble upon

1. She prefers a partner who isn't too,	, as she values personal s _l	pace.
---	---	-------

- 2. His speech was so _____ that it gave everyone hope for the future.
- 3. I _____ an old photo of us while cleaning my room.
- 4. He is very _____and always remembers to ask how I'm feeling.
- 5. He loved her a lot, but she sometimes felt______ by his attention.





Task 2B. Vocabulary practice: use the correct word in each sentence. ANSWERS

touchy-feely, uplifting, considerate, smothered, stumble upon

- 1. She prefers a partner who isn't too touchy-feely as she values personal space.
- 2. His speech was so **uplifting** that it gave everyone hope for the future.
- 3.1 ____stumbled upon an old photo of us while cleaning my room.
- 4. He is very ______ considerate ____ and always remembers to ask how I'm feeling.
- 5. He loved her a lot, but she sometimes felt_____ by his attention.





Task 2C. PRONUNCIATION drills

1. Clap or tap the syllables:

Smoth-ered (/ˈsm∧ð.->d/)
SMOTH-ered (2 syllables, stress on the first syllable)

Con-sid-er-ate (/kənˈsɪd.ər.ət/) con-SID-er-ate (4 syllables, stress on the second syllable)

2. Practice saying the words slowly and then faster.

3. Try saying both words three times in a row.

4. Minimal pairs: smothered vs. bothered, gathered considerate vs deliberate, accurate

Task 3: After watching: answer the questions.

- 1. How can knowing your love language improve your relationship with your partner?
- 2. Can you provide an example of how someone might express love through 'acts of service'?





Homework: Do the quiz to check your love language:)





The Love Language® Quiz

Discover your primary love language and how you can use it to better connect with your loved ones.

5 5lovelanguages.com



VOCABULARY PLUS 1: LOVE

Task 1: Define the words below in your own words.

1. Compliments	
2. Gestures	
2. Gestures	
4. Support	
4. Support	
6. Presence	



Task 2: Follow-up questions.

- 1. How do you feel when you receive (or give) compliments? Does it make a difference in how you feel loved?
- 2. Do you agree that gestures can speak louder than words in showing affection? Can you think of an example?
- 3. What's the difference between support and attention in a relationship? How do both play important roles?



vOCABULARY PLUS 2A: Match the idioms with the definitions.

- 1. mend a broken heart
- 2. have a soft spot for
- 3. fall head over heels
- 4. see eye to eye
- 5. be on the rocks
- 6. through thick and thin

- Fall deeply in love.
- To stay loyal and supportive in both good times and bad.
- Agree with someone.
- Have serious relationship problems.
- Heal after a breakup.
- Be fond of something.





vOCABULARY PLUS 2A: Match the idioms with the definitions. ANSWERS

- 1. mend a broken heart
- 2. have a soft spot for
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- Heal after a breakup.
- Be fond of something.
- Fall deeply in love.
- Agree with someone.
- Have serious relationship problems.
- To stay loyal and supportive in both good times and bad.

Take 30 seconds to memorise any new words.



Task 2B: Complete the sentences with the idioms. Change the form if needed.

1. After the bre	akup, it took her a long time to	, but she finally moved on.		
2. Jake and his	girlfriend don't	on important decisions, which often lead	ds to	
arguments.				
3. Even though	their marriage was	for months, they decided to work t	hings out.	
4. He always	for stray anin	nals and often takes them home to care for	them.	
5. They promised to stand by each other, no matter what challenges came their way.				
6. She didn't ex	cpect it, but she	_ in love with him the moment they met.		

Task 2B: Complete the sentences with the idioms. ANSWERS

- 1. After the breakup, it took her a long time to mend a broken heart, but she finally moved on.
- 2. Jake and his girlfriend don't see eye to eye on important decisions, which often leads to arguments.
- 3. Even though their marriage was on the rocks for months, they decided to work things out.
- 4. He always has a soft spot for stray animals and often takes them home to care for them.
- 5. They promised to stand by each other through thick and thin, no matter what challenges came their way.
- 6. She didn't expect it, but she fell head over heels in love with him the moment they met.





vOCABULARY PLUS 3: LOVE PHRASAL VERBS Task 1: Match the phrasal verbs with the definitions.

- 1. Mess around with
- 2. **Drift apart**
- 3. Hook up with
- 4. Come on to
- 5. Split up
- 6. Settle for

- To accept less than ideal.
- To casually date or play around
- To grow distant over time.
- To end a relationship.
- To show romantic interest.
- To have a casual romantic encounter.





OCABULARY PLUS 4: LOVE PHRASAL VERBS Task 1: Match the phrasal verbs with the definitions. ANSWERS.

- 1. Mess around with
- 2. Drift apart
- 3. Hook up with
- 4. Come on to
- 5. Split up
- 6. Settle for

- To casually date or play around
- To grow distant over time.
- To have a casual romantic encounter.
- To show romantic interest.
- To end a relationship.
- To accept less than ideal.

Take 30 seconds to memorise any new words.



Task 2: Complete the sentences with the phrasal verbs.

1. After years of being close friends, they started to and rarely talk anymore.
2. He tried to her at the party, but she wasn't interested.
3. They decided to after arguing about their future together.
4. She wasn't happy with the job offer, but she decided to it because she needed work.
5. They used to, but now they're in serious relationships.
6. They have beensince March. They are great together.

Task 2: Complete the sentences with the phrasal verbs. ANSWERS.

- 1. After years of being close friends, they started to drift apart and rarely talk anymore.
- 2. He tried to come on to her at the party, but she wasn't interested.
- 3. They decided to split up after arguing about their future together.
- 4. She wasn't happy with the job offer, but she decided to settle for it because she needed work.
- 5. They used to mess around with each other, but now they're in serious relationships.
- 6. They have been hooking up since March. They are great together.



OCABULARY PLUS 5: LOVE IDIOMS Task 1: Can you work out the meaning of the love idioms?

- 1. Do you think it's important for couples to always <u>see eye to eye</u> on things, or is it okay to disagree sometimes? Why?
- 2. What does it mean for a couple to go through thick and thin together? Do you know anyone like that?
- 3. What's the best way to mend a broken heart after a tough breakup?
- 4. Have you ever hit it off with someone immediately? What made you connect so fast?
- 5. Why do some couples drift apart after many years together? Can this be prevented?
- 6. Do you think people sometimes <u>settle for</u> relationships that don't truly make them happy? Why do they do

that?



LESSON CLOSING QUESTIONS

- 1. Which word from today's lesson is your favourite, and why?
- 2. Which three words/expressions from today's lesson would you like to remember?
- 3. If today's vocabulary had a theme song, what would the title be?

THANK YOU:)



We hope you enjoyed using our materials.

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