

From Floppy Disks to Cloud Clicks!

TEACHERFUL

Warm up 1:

What memories or feelings does this picture bring back?



Useful collocations WITH MEMORIES:

- *to bring back/evoke/trigger memories*
- *fond/vivid/distant/vague memories*

Warm up 2: 💡 Tech Talk Categories Challenge 🖥️📱

You have 3 minutes to write as many English words as you can. Try to fit them into the categories below!

Categories:

1. Hardware & software: *programs, apps, ...*

2. Tech Problems (issues that frustrate you!): *no wi-fi, error, ...*

3. Verbs in Tech (things you do with technology): *download,*



Warm up 2: 💡 Tech Talk Categories Challenge 🖥️📱 SUGGESTIONS.

You have 3 minutes to write as many English words as you can. Try to fit them into the categories below!

Categories:



1. Hardware & software: *programs, apps, ...*

a laptop, a smartphone, a keyboard, a screen, a mouse, a USB stick, a printer, an app, a program, cloud storage

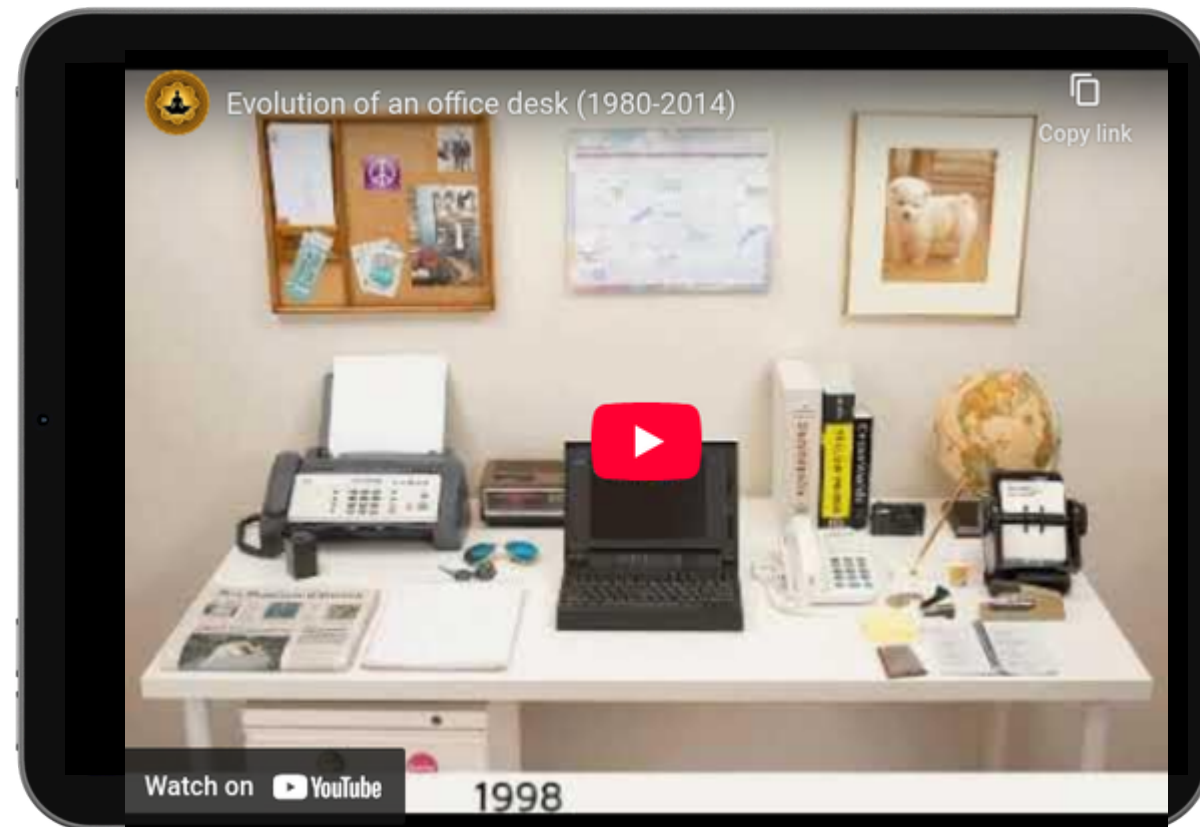
2. Tech Problems (issues that frustrate you!): *no wi-fi, error, ...*

no Wi-Fi, slow internet, a system crash, a frozen screen, an error message, a forgotten password, a phone that won't charge, a printer jam, a pop-up ad, a lost connection

3. Verbs in Tech (things you do with technology): *download,*

to click, to download, to upload, to log in, to restart, to save, to scroll, to search, to stream, to plug in

Task 1 A: DISCUSSION & VIDEO WATCHING:



Scan me

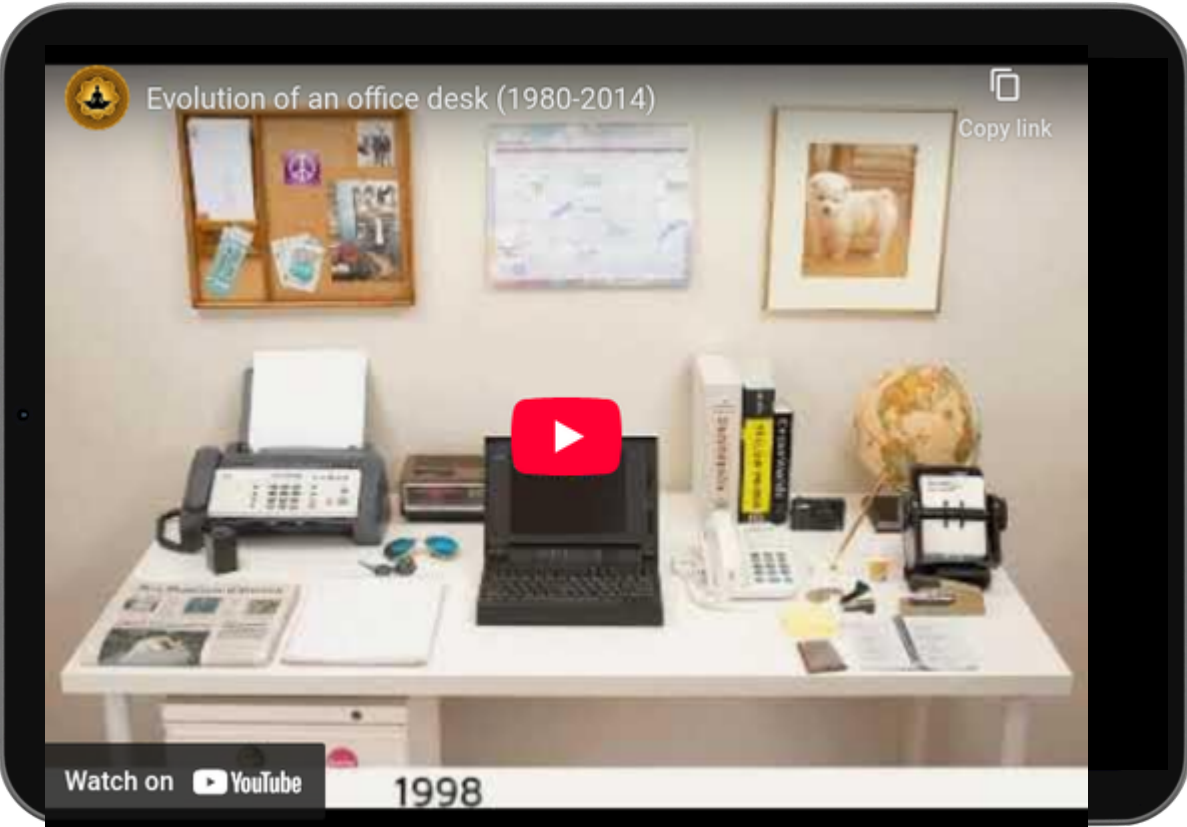


You're about to watch *The Evolution of the Desk (1980-2014)* – a nostalgic journey through time showing how our desks (and lives!) have transformed with the rise of computers and digital technology. List at least 5 items that disappeared from the desk over time.

1. _____
2. _____
3. _____
4. _____
5. _____

Task 1 B: DISCUSSION & VIDEO WATCHING.

Look at the list of modern-day applications or tools, but what did people use before them?



Now

Back then

Wikipedia/ChatGPT

Google Maps

PDF

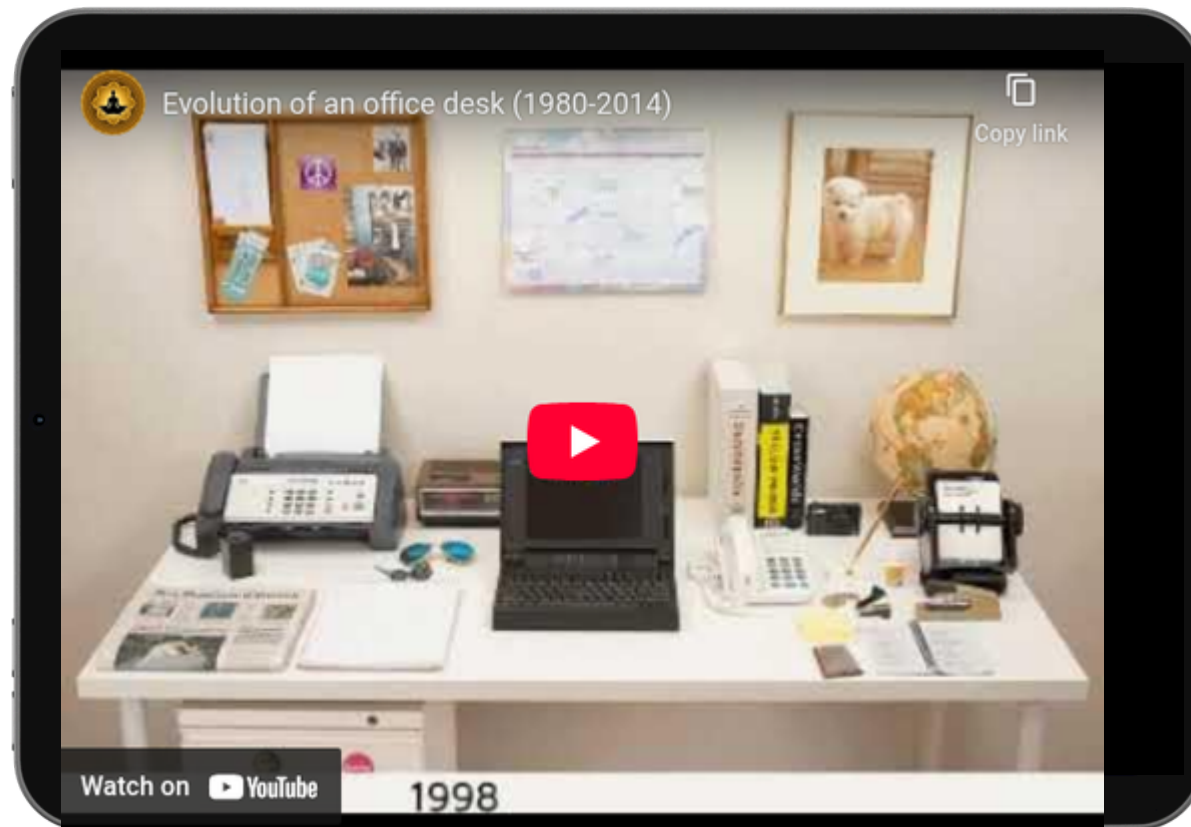
Google Calendar

YouTube

Pintrest

Task 1 B: DISCUSSION & VIDEO WATCHING. ANSWERS.

Look at the list of modern-day applications or tools, but what did people use before them?



Now

Wikipedia/ChatGPT

Google Maps

PDF

Google Calendar

YouTube

Pintrest

Back then

Encyclopedias, dictionaries,
asking experts or teachers

Paper maps, asking strangers for
directions

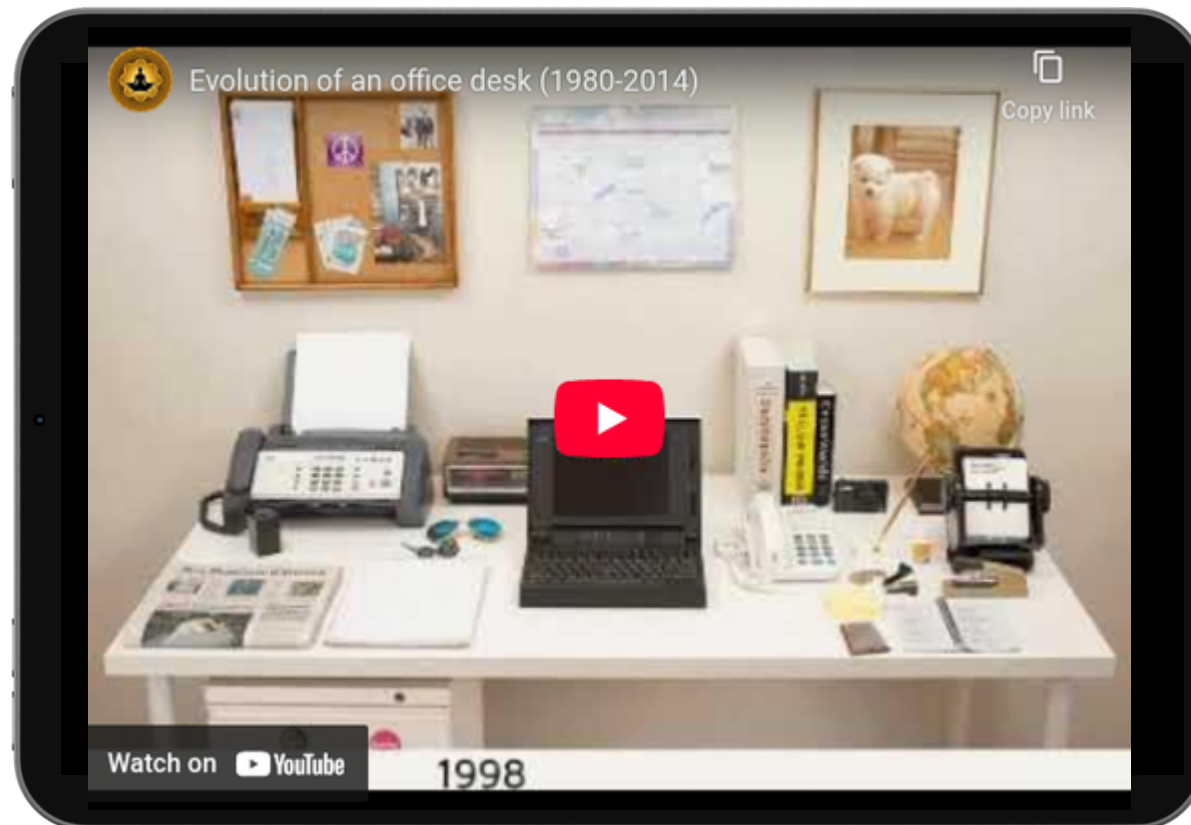
Printed documents, faxes, photocopies

Paper planners, wall calendars

VHS tapes, TV shows

Magazine clippings, cork boards

Task 1 C: DISCUSSION & VIDEO WATCHING:



1. What item do you still use that was on old desks?
2. Do you think we've gained or lost something in this transformation?
3. How does this video make you feel?

Task 2: DISCUSSION & VIDEO WATCHING:

- Have you ever used one of those old, bulky computers?
- How did it feel to use them compared to today's devices?
- Do you remember using internet cafes? What was that experience like?
- What's one piece of old technology you actually miss – and why?



Task 3A: DISCUSSION & VIDEO WATCHING:

You will watch a first part of the video of kids using an old computer:

- What problems may they have? What reactions?



Your guesses:
PROBLEMS:

REACTIONS



Scan me

Watch (00:00 - 02:44) to find out if you have guessed correctly.

Task 3B: DISCUSSION & VIDEO WATCHING:

Watch a second part of the video (02:44 - 03:18) and answer the questions:



What was the kids' reaction when they heard there used to be no Internet?

Some reactions:

How did the kids respond when they found out that early computers had such limited functions compared to today's devices?

They say:

"Are you?"

"That's -"

"That was the of technology."



Scan me

Task 3B: DISCUSSION & VIDEO WATCHING: ANSWERS

Watch a second part of the video (02:44 - 03:18) and answer the questions:



Scan me

What was the kids' reaction when they heard there used to be no Internet?

Some reactions:

They look genuinely puzzled. One girl even asks,
'But how do you look up homework?'

How did the kids respond when they found out that early computers had such limited functions compared to today's devices?

They say:

"Are you ...serious....?"

"That'smind - blowing... ."

"That was the .peak. of technology."

Task 3C: DISCUSSION.

Finish watching the video (03:18- the end) and answer the questions:



Scan me

1. What do you think about the kids' reactions?
2. Do you think children today are a bit “spoiled” by modern technology?
3. What are some advantages and disadvantages of growing up with advanced technology?
4. How do you think your childhood would have been different with the internet or smartphones?

Task 4: 🕒 Then vs. Now – Let's Compare! SPEAKING

Discuss how everyday life has changed since the 1980s or 1990s. Use the categories below to help you. Then, choose 3 categories and present your main observations to the class.

📁 Categories:

- Technology
- Music and Entertainment
- Communication
- School and Learning
- Shopping
- Travel and Holidays
- Daily Routine
- Fashion and Style

✅ **USED TO** – talking about the past
We use “used to” + base verb to talk about things that were true in the past but are not true now.



Structure:

Subject + used to + base verb

- EXAMPLES:**
- ♦ *I used to play games on a floppy disk.*
 - ♦ *She used to rent VHS tapes from the video store.*
 - ♦ *People used to write letters instead of sending emails.*
 - ♦ *Kids used to listen to music on cassette players.*



Vocabulary 1 PLUS: Do you know the toys presented in the pictures? Write their names down.



1.



2.



3.



4.



5.



6.

Vocabulary 1 PLUS: Do you know the toys presented in the pictures? Write their names down. ANSWERS



1. Fidget spinners
.....



2. Smartwatches
.....



3. VR headsets
.....



4. Electric scooter
.....



5. Tamagotchi
.....



6. Nintendo Game Boy
.....

Task 5: Discuss the questions below.

1. Which toys or gifts from your childhood do you think were the most fun? Why?

2. What are some typical toys that children play with now?

3. What are some typical presents given for kids e.g for Holy Communion today?

How are they different from those given in the past?



Vocabulary 2A PLUS: Match the idioms with the pictures that represents it. and give short defintions..

Fresh in my mind, To bring back fond memories, Dig up old memories, Slip my mind

1.



Meaning:

2.



Meaning:

3.



Meaning:

4.



Meaning:

Vocabulary 2A PLUS :Vocabulary PLUS A: Match the idioms with the pictures that represents it. and give short defintions. ANSWERS

Fresh in my mind, To bring back fond memories, Dig up old memories, Slip my mind

1.



Slip my mind

Meaning:

👉 You forget something for a short time.

2.



To bring back fond memories

Meaning:

👉 Something makes you remember happy moments from the past.

3.



Fresh in my mind

Meaning:

👉 You remember something very clearly and recently.

4.



Dig up old memories

Meaning:

👉 You remember things you hadn't thought about for a long time (sometimes emotional).

Vocabulary 2B PLUS: Put the idioms to the dialogues. Use the correct form.

To bring back fond memories, Fresh in my mind, Slip my mind, Dig up old memories

1. A: Did you remember to email the teacher?

B: Oh no! It completely _____. I'll do it now.

2. A: Why are you smiling at that song?

B: It really _____ of my first school dance.

3. A: I finally found my old childhood diary.

B: Wow! That must _____.

4. A: Can you still remember the details of the accident?

B: Yes, it's still _____. I'll never forget it.



Vocabulary 2B PLUS: Put the idioms to the dialogues. Use the correct form. ANSWERS

To bring back fond memories, Fresh in my mind, Slip my mind, Dig up old memories

1. A: Did you remember to email the teacher?

B: Oh no! It completely **SLIPPED MY MIND** I'll do it now.

2. A: Why are you smiling at that song?

B: It really **BRINGS BACK FOND MEMORIES** of my first school dance.

3. A: I finally found my old childhood diary.

B: Wow! That must **DIG UP OLD MEMORIES**.

4. A: Can you still remember the details of the accident?

B: Yes, it's still **FRESH IN MY MIND**. I'll never forget it.



Vocabulary 3 PLUS : Match the phrasal verbs with the definitions.

1. **look back on**

2. **bring back**

3. **hold on to**

4. **brush up on**

5. **look over**

a) To carefully review something, like documents or photos.

b) To think about past events or times.

c) To cause a memory or feeling to return.

d) To keep or not forget something, especially memories or feelings.

e) To practice or improve your knowledge or skills, especially after some time without using them.

Vocabulary 3 PLUS : Match the phrasal verbs with the definitions. ANSWERS

1. **look back on** B

2. **bring back** C

3. **hold on to** D

4. **brush up on** E

5. **look over** A

a) To carefully review something, like documents or photos.

b) To think about past events or times.

c) To cause a memory or feeling to return.

d) To keep or not forget something, especially memories or feelings.

e) To practice or improve your knowledge or skills, especially after some time without using them.

Homework.
Watch the videos at home and reflect on the questions.

Have you ever used any of the technologies shown in the videos?
What were the kids' or teens' reactions in the videos?



<https://www.youtube.com/watch?v=8ucCxtgN6sc>



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Magda & Ola

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